



PRIMARY ONE

SCHEME OF WORK

FOR LITERACY II

TERM TWO

SECOND TERM SCHEME OF WORK FOR LITERACY II PRIMARY ONE

THEME: WEATHER

Expected learning outcome: The child is able to know, appreciate and manage weather to improve production and the economy.

WEEK	SUB THEME	CONTE NT	COMPETENC ES	MTHDS	ACTVT	LIFE/S K	INST MAT	REF
1		GOING THROUGH HOLIDAY WORK. CMPLETING FIRST TERM' S WORK.						
2		COMPLETING FIRST TERM'S WORK.						
3	ELEMENTS AND TYPES OF WEATHER	-What is weather? -Weather makers/ elements of weather	- Describes weather -Draws and names elements of weather	-Story telling -class discussion -role play	Describi ng weather Drawing and naming elements of weather	Critical thinking Creative thinking Confide nce apprecia tion	Weather chart, text books, c/board illustrations	MK Integrated Science BK 2 pgs 52-54

3	ELEMENTS AND TYPES OF WEATHER	Uses of elements of weather i.e. sunshine, wind, rainfall, clouds. What is wind?	Describes the uses of each element of weather	Story telling, chalk board illustration , role playing discovery	Drawing and naming different elements of weather	Critical thinking, creative thinking, confidence, appreciation	Weather chart, chalk board illustrations, bks	Mk integrated Scie.bk2 pg 52-54
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Uganda martyr's day

WK	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/S K	INST MAT	REF
3	ELEMENTS AND TYPES OF WEATHER	-Types of weather Sunny, windy, rainy, cloudy	Identifies the types of weather - draws, name and colours different types of weather.	Story telling, class discussion, role play	Identifying the types of weather drawing, naming and colouring different types of weather	Manipulative confidence, critical thinking appreciation	Weather chart, text books	

3	ELEMENTS AND TYPES OF WEATHER	Uses of different types of weather: windy, cloudy, sunny, rainy	Identifies, draw, names the uses of different types of weather	Story telling Class discussion , role play	Identifying, drawing, naming the uses of different types of weather	Critical thinking, manipulative, confidence appreciation	Weather chart, text books	MK integrated Scie.bk2 pg 52-54
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4	ACTIVITIES FOR DIFFERENT	Activities done on a sunny weather	Identifies activities done on sunny weather. Draws, names and colours correctly.	Story telling Class discussion, role play	Identifying activities done on sunny weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence	Weather chart, text books	Understanding integrated Scie.
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4	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on windy weather	Identifies activities done on windy weather. Draws, names and colours correctly.	Story telling, class discussion, role play	Identifying activities done on windy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence,	Wall chart, text books	Understanding integrated Scie. Bk
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5	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on cloudy weather.	Identifies activities done on cloudy weather. Draws, names and colours.	Story telling, class discussion, role play	Identifying activities done on cloudy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Understanding integrated Sci. bk 1 pg 46-47
	GARDEN TOOLS	Examples of garden tools	Identifies the common garden tools. Draws and colours the garden tools	Observation Demonstration	Drawing and naming the garden tools	Critical thinking	Real objects A chart showing garden tools	Integrated sci

WEEK 5 MID TERM TWO EXAMINATIONS

5	EFFECTS AND MANAGEMENT OF WEATHER	Dangers of sunny and windy weather	Identifies dangers of sunny and windy weather, colours and names.	Story telling Class discussion Role play	Identifying dangers of sunny and windy weather, colouring and naming.	Critical thinking, confidence, appreciation	Weather chart, text books	Monitor SSt. Bk 1 pg 45-46
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Academic day

6	EFFECTS AND MANAGEMENT OF WEATHER	Managing sunny and windy weather: -ways and things used to manage sunny and windy weather	Identifies, draws and names ways and things used to manage sunny/windy weather	Class discussion, story telling, role play	Identifying, drawing and naming ways and things used to manage sunny/ Windy weather.	Critical thinking, manipulative, confidence, appreciation	Sun glasses, vest, caps/hats umbrellas, wall charts, strip cards	Monitor SSt.bk1 pg 45-47
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6	EFFECTS AND MANAGEMENT OF WEATHER	Dangers of rainy and cloudy weather	Identifies dangers of rainy and cloudy weather. Colours and names.	Role play, demonstration, class discussion, story telling	Identifying dangers of rainy and cloudy weather. Colouring and naming	Critical thinking, manipulative, confidence .appreciation	Text bks, chart showing dangers of rainy/cloudy	Monitor SSt. Bk 1 pg 45-46.
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7	EFFECTS AND MANAGEMENT OF WEATHER	Managing rainy/ cloudy weather -ways and things used to manage rainy and cloudy weather.	Identifies, draws and names ways and things used to manage rainy / cloudy weather	Class discussion, role play, inquiry, demonstration	Identifying, drawing and naming ways and things used to manage rainy / cloudy weather	Critical thinking, manipulative, confidence, appreciation	Boots, raincoat, umbrellas, sweater, spelling lists, text bks.	
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THEME: *LIVING TOGETHER*

EXPECTED LEARNING OUT COME: *The child is able to identify people relate and appreciate ways of living with them harmoniously.*

WK	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTVT	LIFE/SK	INST MAT	REF
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7	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different family members help one another.	Describes ways family members help one another.	Class discussion Story telling Demonstration	Discussing ways family members help one another.	Critical thinking, manipulative, confidence	Chart showing family members	Sharing our world bks 1/2
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WK	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE/SK	INSTRUMENT	REF
8	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different people in school help one.	Describes ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2
8	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different people in the community help one another. e.g. clearing roads, cleaning wells, market	Describe ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2, MK bks 1/2

9	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc...	Describes ways members in the family, school and community help one another.	Story telling Class discussion Role play	Describing ways members in the family, school and community help one another.	Creative thinking, manipulative, confidence, appreciation, problem solving	Chart showing different people in the community.	Sharing our world bks ½, MK bks 1/2
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WEEK 10 END OF TERM TWO EXAMINATIONS

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